## Chapter 11, Section 1: Water Resources **DAY ONE**

## **Water Resources**

•	Water is	to life on Earth. Humans can liv	ve for more than month without
	food, but we can live for only a few days with	ithout water.	
•	Two kinds of water found on Earth:		
	•	, the water that people can drink,	contains little salt.
	•	, the water in oceans, contains a h	nigher concentration of dissolved
	salts.		
The V	Water Cycle		
•	Water is a	because it is c	circulated in the water cycle.
•	In the water cycle, water molecules travel b	etween the Earth's	
	• Water	at the Earth's surface.	
•	Water vapor rises into the air.		
	• As the vapor rises, it	to form cloud	ds. Eventually the water in clouds
	falls back to the Earth.		
•	The oceans are important because	all of the E	arth's water is in the ocean.
Globa	al Water Distribution		
•	Although percent of the		ter, nearly percent
	of Earth's water is	in oceans and seas.	
•	Of the fresh water on Earth, about	percent is	in glaciers and polar
	icecaps.		
Globa	al Water Distribution		
•	The fresh water we use comes mainly from		and from a
	relatively narrow zone beneath the Earth's s	surface.	
Surfac	nce Water		
•		is all the bodies of fresh wa	ater, salt water, ice, and snow that
	are found above the ground.		
•	The distribution of surface water has played	d a vital role in the	of
	human societies.		
River	Systems		
•	As streams flow downhill, they combine wi	th other streams and form	·
•	A	is a flowing network of riv	vers and streams draining a river
	basin.		
•	The	system is the largest rive	er system in the world as it drains
	an area of land that is nearly the size of Euro	rope.	

Wate	ersheds	
•	A is the area of land that is drained by a water system.	
•	Rapidly melting snow as well as spring and summer rains can dramatically	
	the amount of water in a watershed.	
Grou	undwater	
•	Most of the fresh water that is available for human use be seen, as it exists	
	underground.	
•	is the water that is beneath the Earth's surface.	
Grou	undwater	
•	As water travels beneath the Earth's surface, it eventually reaches a level where the rocks and soil are satura	ed
	with water.	
	This level is known as the	
•	The water table has that match the shape of the	e
	land above. Groundwater tends to flow slowly from the peaks to the valleys.	
Aqui	fers	
•	An is a body or rock or sediment that stores groundw	ıter
	and allows the flow of groundwater.	
•	They are an water source for many cities.	
•	The water table forms the of an aquifer, and most aquifers	
	consist of materials such as that l	iave a
	lot of spaces where water can accumulate.	
•	Groundwater can also rock formations, filling vast caves with	
	water, creating underground lakes.	
Poro	sity	
•	is the percentage of the total volume of a rock or sediment	hat
	consists of open spaces.	
•	The more porous a rock is, the more water it can hold.	
Perm	neability	
•	is the ability of a rock or sediment to let fluids pass through	its
	open spaces or pores.	
•	Materials such as that allow the flow of water are permeable. Material	such
	as clay or granite that stop the flow of water are impermeable.	
•	The most productive aquifers usually form in permeable materials, such as	
	- <u></u> •	
The l	Recharge Zone	
•	The is an area in which water travels downward	to
	become part of an aquifer.	

	aquifer.	
The R	echarge Zone	
•	The size of an aquifer's recharge zone is affected by the	of the
	surface above the aquifer.	
•	Structures such as can act as	impermeable layers
	and reduce the amount of water entering an aquifer.	
Wells		
•	A hole that is to reach groundwater is called a well	
Wells		
•	The height of the water table changes seasonally, so wells are drilled to water table.	below the
	Chapter 11, Section 2: Water Use and Management <b>DAY TWO</b>	
Water	Use and Management	
•	A shortage of clean, fresh water is one of the world's	environmental
	problems.	
•	According to the World Health Organization, more than	people lack access to
	a clean, reliable source of fresh water.	
Global	l Water Use	
•	There are three major uses for water:	
Global	l Water Use	<b>-</b> ∙
•	Most of the fresh water used worldwide is used to	·
•	Industry accounts for about of the water used in the	e world, with the
	highest percent occurring in	
•	About of water is used by households.	
Reside	ential Water Use	
•	There are striking differences in residential water use throughout the world.	
	For example, the average person in the United States uses about	of water a
	day.	
	But in India, the average person uses onlyof water every of the state	lay.
•	In the U.S., only about half of residential water use is for activities inside the home, such as	drinking and cooking
	The remainder of the water used residentially is used for activities outside the home such as	s watering lawns.
Water	Treatment	

Recharge zones are environmentally sensitive areas because any pollution in the recharge zone can also enter the

## Water Treatment

• Most water must first be made potable.

	• means suitable to	or armking.
•	Water treatment removes elements such as	
		, which are poisonous to humans even in
	low concentrations.	
Wate	er Treatment	
•	A is a virus, microo	rganism, or other substance that causes disease.
•	Pathogens are found in water contaminated by	, but
	can be removed with water treatment.	
•	There are several methods of treating water to make it potable	le. A common method includes both
Indus	strial Water Use	_ <del>-</del> ·
•	Industry accounts for	of water used in the world. Water is used to
	manufacture goods, to dispose of wastes, and to generate pov	wer.
Indus	strial Water Use	
•	Most of the water that is used in industry is used to	power plants.
•	Power-plant cooling systems usually	from a surface water source
	such as a river or a lake, carry the water through pipes in a _	, and then
	the water back into the	source.
Agrio	cultural Water Use	
•	Agriculture accounts for of the	he water used in the world. Plants require a lot of
	water to grow, and as much as 80 percent of the water used i	n agriculture evaporates.
Irriga	ation	
•	is a method of pro	oviding plants with water from sources other than
	direct precipitation.	
•	In the U.S.,sprinkle	ers are the most common form of irrigation.
•	However, this method isb	ecause nearly half the water evaporates and never
	reaches the plant roots.	
Wate	er Management Projects	
•	Water management projects, such as	, are designed to meet these needs.
•	Water management projects can have various goals, such as	
	bringing in water to make a dry area	
	creating a for	drinking water,
	•	, which then allows people to live and grow
	crops in desert areas.	
Dams	s and Reservoirs	
•	A is a structure that is built a	cross a river to control a river's flow.
•	A is an artificial body of wat	er that usually forms behind a dam.

Hydroelectric dams use the power of flowing	ing water to turn a	that generates
electrical energy.		
About	of the world electrical energy	y is generated using this metho
Conservation		
	is one wa	ay that we can help ensure that
everyone will have enough water at a reaso	onable price.	
Conservation in Agriculture		
Most of the water loss in agriculture comes	s from	
_		, so technologies that reduce
these problems go a long way toward cons		<u>_</u> ,
		offer a promising step towar
conservation.		
They deliver small amounts of war	ter directly to plant roots by using	
•		
Conservation in Industry  In industry today, the most widely used wa	ater conservation practices involve the	
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In industry today, the most widely used was		can also help reduce
In industry today, the most widely used was  Conservation at Home  Water-saving technology, such as		, can also help reduce
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In industry today, the most widely used water-saving technology, such as household water use.  Another way some people conserve water use.  use.  ns for the Future	outside the home is by, or designing a landsc	cape that requires minimal wate
In industry today, the most widely used water-conservation at Home  Water-saving technology, such as	outside the home is by, or designing a landsc	cape that requires minimal water
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## Chapter 11, Section 3: Water Pollution **DAY THREE**

Wate	r Pollution		
•		is the introduction	
		into water that is harmful to organis	sms
	living in the water or to those that drink or are e	exposed to the water.	
•	However, the two underlying causes of water po	pollution are	
Wate	r Pollution		<u></u>
•	In developing parts of the world, water pollution	on is a big problem because often the only water available fo	r
	drinking in these countries is polluted with		,
	which can spread waterborne diseases.		
•	Water pollution comes from two types of source	ces:	
Point	-Source Pollution	·	
•		is pollution that comes from a specific site.	
Nonp	oint-Source Pollution		
•		is pollution that comes from many sources rather	than
	from a single specific site.		
•	An example is pollution that reaches a body of	water from	
•	Controlling nonpoint-source pollution depends		
		_ of the effects of activities such as spraying lawn chemical	S
Wast	ewater	_ of the creeks of activities such as spraying lawn chemical	<b>3.</b>
•		is water that contains wastes from homes or industry.	
•		to make the	· water
	clean enough to return to a river or lake.	to make the	, water
Treat	ing Wastewater		
•		that can b	ie.
	broken down by living organisms.	unac can o	
Sewas	ge Sludge		
•		, the solid	
	material that remains after treatment.	, the solid	
•		to cities as the volume of sludge that has to	) be
	disposed of every year is enormous.	to the day as the volume of stadge that has to	
	Table of C. or Just to enormous.		

Sewage Sludge

rtifi	cial Eutrophication
•	Most nutrients in water come from, such as leaves and animal waste that is
	broken down into mineral nutrients by decomposers such as bacteria and fungi.
•	Nutrients are an essential part of any aquatic ecosystem, but when lakes and slow-moving streams contain an
	abundance of nutrients, they are
rtifi	cial Eutrophication
•	Eutrophication is a
•	When organic matter builds up in a body of water, it will begin to
rtifi	cial Eutrophication
•	The natural process of eutrophication is accelerated when inorganic plant nutrients, such as
	, enter the water from sewage and fertilizer runoff.
•	is a process that increases the amount of nutrients
	in a body of water through human activities, such as waste disposal and land drainage.
•	The major causes of eutrophication are in some
	laundry detergents.
rtifi	cial Eutrophication
•	is a plant nutrient that can cause the excessive growth of algae.
•	In bodies of water polluted by phosphorus, algae can form large floating mats, called
'herr	nal Pollution
•	is a temperature
	in a body of water that is caused by
	and that has harmful effect on water quality and
	on the ability of that body of water to support life.
•	Thermal pollution can occur when and other industries use water in
	their cooling systems and then discharge the warm water into a lake or river.
herr	nal Pollution
•	Thermal pollution can cause if the discharged water is too
	warm for the fish to survive.
•	As oxygen levels, aquatic organisms may
Frou	ndwater Pollution
•	Pollutants usually enter groundwater when polluted surface water down from
	the Earth's surface

•	products are common
	groundwater pollutants.
Grou	andwater Pollution
•	are another major source of groundwater pollution
	because as they age, they may develop leaks that allow pollutants to seep in to the groundwater.
Clea	ning Up Groundwater Pollution
•	Groundwater pollution is one of the
	problems in the world.
Ocea	nn Pollution
•	But at least percent of ocean pollution, including pollutants such as
	comes from activities on land, near
	the coasts.
Oil S	Spills
•	Ocean water is also polluted by accidental oil spills. Each year, about
	from tanker accidents are spilled into the ocean.
•	Such oil spills have dramatic effects, but they are responsible for only about
	in the oceans.
•	Water Pollution and Ecosystems
Wate	er Pollution and Ecosystems
•	Water pollution can cause immediate damage to an ecosystem, but the effects can be far reaching as some
	pollutants build up in the environment because they do not decompose quickly.
•	is the accumulation of pollutants at successive levels of the food
	chain.
•	Biomagnification has alarming consequences for organisms at the top of the food chain, and is one reason why
	U.S. states of fish people can eat from certain bodies of water.
Clea	ning Up Water Pollution
•	was to designed to "restore and maintain the
	chemical, physical, and biological integrity of the nation's waters."
•	The percentage of lakes that are fit for swimming has increased by, and many
	states have passed stricter water-quality standards.
Clea	ning Up Water Pollution
•	For example, the
	strengthened the laws against ocean dumping.
•	Also, the requires all oil
	tankers traveling in U.S. waters to have double hulls by 2015 as an added protection against oil spills